

### **Democratic Services**

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To: All Members of the Early Years, Children and Youth Policy Development and Scrutiny Panel

Councillors: Sally Davis, Sarah Bevan, Liz Hardman, David Veale, Loraine Morgan-

Brinkhurst MBE and Michael Evans

Co-opted Voting Members: David Williams

Co-opted Non-Voting Members: Chris Batten, Peter Mountstephen and Mike Fidanoglu

Cabinet Member for Early Years, Children & Youth: Councillor Dine Romero

Chief Executive and other appropriate officers Press and Public

Dear Member

Early Years, Children and Youth Policy Development and Scrutiny Panel: Monday, 23rd September, 2013

You are invited to attend a meeting of the Early Years, Children and Youth Policy Development and Scrutiny Panel, to be held on Monday, 23rd September, 2013 at 4.30 pm in the Council Chamber - Guildhall, Bath.

The agenda is set out overleaf.

Yours sincerely



Mark Durnford for Chief Executive

If you need to access this agenda or any of the supporting reports in an alternative accessible format please contact Democratic Services or the relevant report author whose details are listed at the end of each report.

This Agenda and all accompanying reports are printed on recycled paper

### **NOTES:**

- 1. Inspection of Papers: Any person wishing to inspect minutes, reports, or a list of the background papers relating to any item on this Agenda should contact Mark Durnford who is available by telephoning Bath 01225 394458 or by calling at The Guildhall, Bath (during normal office hours).
- 2. Public Speaking at Meetings: The Council has a scheme to encourage the public to make their views known at meetings. They may make a statement relevant to what the meeting has power to do. They may also present a petition or a deputation on behalf of a group. Advance notice is required not less than two full working days before the meeting (this means that for meetings held on Wednesdays notice must be received in Democratic Services by 4.30pm the previous Friday)

The public may also ask a question to which a written answer will be given. Questions must be submitted in writing to Democratic Services at least two full working days in advance of the meeting (this means that for meetings held on Wednesdays, notice must be received in Democratic Services by 4.30pm the previous Friday). If an answer cannot be prepared in time for the meeting it will be sent out within five days afterwards. Further details of the scheme can be obtained by contacting Mark Durnford as above.

3. Details of Decisions taken at this meeting can be found in the minutes which will be published as soon as possible after the meeting, and also circulated with the agenda for the next meeting. In the meantime details can be obtained by contacting Mark Durnford as above.

Appendices to reports are available for inspection as follows:-

**Public Access points** - Riverside - Keynsham, Guildhall - Bath, Hollies - Midsomer Norton, and Bath Central, Keynsham and Midsomer Norton public libraries.

**For Councillors and Officers** papers may be inspected via Political Group Research Assistants and Group Rooms/Members' Rooms.

- **4. Attendance Register:** Members should sign the Register which will be circulated at the meeting.
- **5.** THE APPENDED SUPPORTING DOCUMENTS ARE IDENTIFIED BY AGENDA ITEM NUMBER.
- 6. Emergency Evacuation Procedure

When the continuous alarm sounds, you must evacuate the building by one of the designated exits and proceed to the named assembly point. The designated exits are sign-posted.

Arrangements are in place for the safe evacuation of disabled people.

### Early Years, Children and Youth Policy Development and Scrutiny Panel - Monday, 23rd September, 2013

### at 4.30 pm in the Council Chamber - Guildhall, Bath

### AGENDA

- WELCOME AND INTRODUCTIONS
- 2. EMERGENCY EVACUATION PROCEDURE

The Chair will draw attention to the emergency evacuation procedure as set out under Note 6.

- 3. APOLOGIES FOR ABSENCE AND SUBSTITUTIONS
- 4. DECLARATIONS OF INTEREST

At this point in the meeting declarations of interest are received from Members in any of the agenda items under consideration at the meeting. Members are asked to indicate:

- (a) The agenda item number in which they have an interest to declare.
- (b) The nature of their interest.
- (c) Whether their interest is a disclosable pecuniary interest <u>or</u> an other interest, (as defined in Part 2, A and B of the Code of Conduct and Rules for Registration of Interests)

Any Member who needs to clarify any matters relating to the declaration of interests is recommended to seek advice from the Council's Monitoring Officer or a member of his staff before the meeting to expedite dealing with the item during the meeting.

- 5. TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN
- 6. ITEMS FROM THE PUBLIC OR COUNCILLORS TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

At the time of publication no notifications had been received.

### 7. MINUTES (Pages 7 - 12)

### 8. SPECIAL OLYMPICS GB

The Panel will receive a presentation on this item from the Operations Manager of the Sport and Active Lifestyles Team.

### 9. SCHOOL ADMISSIONS (Pages 13 - 24)

This report provides a briefing on the pattern of admissions to Primary and Secondary Schools in September 2013.

### 10. SCHOOL EXCLUSIONS (Pages 25 - 30)

The Panel has requested that Officers consider whether there is any correlation between schools becoming academies and the rising number of children being permanently excluded from school (PEX) or fixed term excluded (FTE). This report provides data and hypothesis on whether there is any cause and effect that supports this theory.

### 11. EXAM RESULTS

The Panel will receive a verbal report on this item.

### 12. ADOPTION REFORMS (Pages 31 - 34)

This reports seeks to update the Scrutiny Panel on the actions of the Local Authority in response to the Government's recent focus on improving the recruitment of prospective adopters and the increased placement of young children in care into Adoptive placements. The Government has challenged all Local Authorities to improve performance in this area.

### 13. CONNEXIONS BRIEFING (Pages 35 - 42)

### 14. CABINET MEMBER UPDATE

The Cabinet Member will update the Panel on any relevant issues. Panel members may ask questions.

### PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Panel will receive a verbal update on this item from the People and Communities Strategic Director.

### 16. PANEL WORKPLAN (Pages 43 - 46)

This report presents the latest workplan for the Panel.

The Committee Administrator for this meeting is Mark Durnford who can be contacted on 01225 394458.



### BATH AND NORTH EAST SOMERSET COUNCIL

### EARLY YEARS, CHILDREN AND YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL

Monday, 8th July, 2013

**Present:- Councillors:** Sally Davis (Chair), Sarah Bevan (Vice-Chair), Liz Hardman, David Veale, Loraine Morgan-Brinkhurst MBE and Michael Evans

**Co-opted Non-voting Members:-** Chris Batten, Peter Mountstephen, Holly Dando and Haze Stockwell-Cooke

**Also in attendance:** Ashley Ayre (People and Communities Strategic Director), Briony Waite (Strategic Planning Officer, Children's Health & Commissioning Service), Mike Bowden (Deputy Director for Children & Young People Strategy and Commissioning) and Richard Baldwin (Divisional Director for Children & Young People Specialist Services)

Cabinet Member for Early Years, Children & Youth: Councillor Dine Romero

### 17 WELCOME AND INTRODUCTIONS

The Chair welcomed everyone to the meeting.

### 18 EMERGENCY EVACUATION PROCEDURE

The Chair drew attention to the emergency evacuation procedure.

### 19 APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

David Williams had sent his apologies to the Panel.

### 20 DECLARATIONS OF INTEREST

There were none.

### 21 TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

Councillor Liz Hardman read out a letter on behalf of Councillor Eleanor Jackson. She wished to thank Councillor Dine Romero for her prompt action ten days ago to save the Secret Garden Project from behind the Victoria Hall. She very much appreciated her response when the young people at Radstock Youth Hub contacted her. She added that she was also indebted to the Children's Centre and Nicky Holt for agreeing to take the raised beds and hoped this could be done as soon as possible.

Councillor Dine Romero, Cabinet Member for Early Years, Children & Youth replied that she was glad to have been able to help.

### 22 ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

There were none.

### 23 MINUTES - 3RD JUNE 2013

The Panel confirmed the minutes of the previous meeting as a true record and they were duly signed by the Chair.

### 24 PUPIL PARLIAMENTS

The Strategic Planning Officer introduced this item to the Panel. She explained that on this occasion no presentations had been prepared by the pupils prior to the event and that they had all been created during the day.

She added that the pupils present were representing the Primary Parliament and that she hoped to be able to bring along members of the Young People Parliament to the meeting in September.

The winning presentation was entitled 'Who do you turn to when you feel worried?'

Who do you turn to?

A friend, a teacher, a trusted grown up, ChildLine.

What should you do?

Talk about your feelings, report incidents of concern.

What should you not do?

Do not bottle your feelings up, do not react with an act of violence.

The Chair asked if a booklet of the event was going to be published.

The Strategic Planning Officer said that one would be available in due course.

Councillor Dine Romero, Cabinet Member for Early Years, Children & Youth congratulated the pupils on their work. She asked is this would be linked to the bullying work that arose out of Parliaments held last year.

The Strategic Planning Officer replied that it would be linked to the previous years' bullying work and the equalities work which is now on-going with schools. She added that there was now an online form that could be used for pupils to report bullying.

Councillor Sarah Bevan asked if the Panel could receive a formal report on bullying at school at some stage.

The Strategic Planning Officer replied that a report could be prepared for the Panel for a future meeting.

The Chair thanked the Strategic Planning Officer and all the pupils for attending and for the work they had done on the day.

### 25 BETHLEHEM B&NES LINKS

Mr Peter Downey introduced this item to the Panel. He explained that the aim of the project was to create links between the two countries in many walks of life. He added that in particular, one idea was to have a sports festival involving the 13 Secondary Schools within Bath & North East Somerset and to invite around 80 children from Bethlehem to take part.

He said that teams would take part in Football, Netball, Basketball, Table Tennis and Dance. He commented that he had received a great reaction for the event from the schools he had visited.

He spoke of how he hoped the visiting pupils would be accommodated with local families and that if possible he would like a similar event to take place next year in Bethlehem.

Councillor Sarah Bevan asked on what dates the festival take would place.

Mr Peter Downey replied that it was to be held from 21st – 28th September.

Councillor Liz Hardman commented that she felt it would be a wonderful opportunity for the visiting pupils. She asked if there would be any difficulties regarding language or culture.

Mr Peter Downey replied that the majority of pupils would speak English and that two chefs would travel with the group to cover any dietary requirements.

Councillor Loraine Morgan-Brinkhurst asked what funds were required for the event.

Mr Peter Downey replied that air fares were to cost £450 per child (80 children) and that the festival itself was likely to cost £27,000. He added that £22,000 of this figure had already been raised.

### **26 CABINET MEMBER UPDATE**

Councillor Dine Romero, Cabinet Member for Early Years, Children & Youth addressed the Panel. She spoke of how she had attended the Young People Parliament event and had found it to be very interesting.

She stated that had also been very impressed with the work regarding the Celebration of Fatherhood project.

The Chair thanked her for her update.

### 27 PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The People and Communities Strategic Director addressed the Panel. He informed them as part of the Comprehensive Spending Review the Education Support Grant to the Council would be cut by £420,000.

He said that the Council's Head of School Improvement and Achievement was conducting an analysis of the old and new Ofsted frameworks. He reported that so far 15 grades for Primary Schools had gone up and 9 had gone down. He commented that it would be interesting to see how this plays out over the coming months.

Peter Mountstephen commented that the bar could not keep on being raised by Ofsted and that he was concerned by the nature of the proposed cuts. He added that he believed that schools should maintain a link with their Local Authority.

Councillor Liz Hardman asked if any school was currently failing and if so what would Council's role be.

The People and Communities Strategic Director replied that no school was within a failing category. He added that if one was to be found then the Council would work with the school to provide an improvement plan and encourage peer support from other local schools.

He said that in terms of Academies the Council may think it has a role, Ofsted and the Government may think the Council has a role but in reality the Academy can simply stop us from becoming involved.

Councillor Liz Hardman asked who then helps Academies if they are found to be failing.

The People and Communities Strategic Director replied that there was a division within the Department of Education to aid with the construction of an improvement plan.

The Chair at this point on behalf of the Panel wished to thank Wendy Hiscock, Head of School Improvement and Achievement for all the work she had done as she was due to leave the Council over the summer.

### 28 PANEL WORKPLAN

The Chair introduced this item to the Panel and asked if any member wished to comment on the workplan.

Councillor Loraine Morgan-Brinkhurst commented that she was intrigued by the work of the Bath Food Bank having recently become aware of it and asked if there was any on-going child poverty work the Panel could be made aware of or whether volunteers from the Food Bank could deliver a presentation to a future meeting.

The People & Communities Strategic Director replied that this area of work was a big concern to him, but stressed that it was also very complex. He cited the Welfare

Reform and changes to Housing and other benefits that needed to be assessed. He added that a duty to help families in need remained upon the Council under section 17 of the Education Act.

He commented that he felt that the Pupil Premium was not enough and that it should also be able to help children who are under five years old.

He also said that departments within the Council were not allowed to share some data on families currently and that he was trying to unlock this barrier through the use of Community Budgets.

Councillor Dine Romero, Cabinet Member for Early Years, Children & Youth suggested the Panel could receive further information about this matter informally.

The People & Communities Strategic Director replied that a factsheet could be created for them and suggested that a gateway group could be formed within the Council on the matter.

Councillor David Veale asked how many families would be part of the Connecting Families project.

The People & Communities Strategic Director replied that the aim was to work with 189 families over three years.

Prepared by Democratic Services	
Date Confirmed and Signed	
Chair(person)	
The meeting ended at 6.00 pm	

Bath & North East Somerset Council									
MEETING:	Early Years, Children and Youth Policy Development and Scrutiny Panel								
MEETING DATE:	23 September 2013								
TITLE:	School Admissions								
WARD:	ALL								

### AN OPEN PUBLIC ITEM

### List of attachments to this report:

Appendix A – Primary School Admissions September 2013

Appendix B – Secondary School Admissions September 2013

Appendix C – Updated position for Primary Schools

Appendix D – Updated position for Secondary Schools

### 1 THE ISSUE

1.1 To provide a briefing on the pattern of admissions to Primary and Secondary Schools in September 2013.

### 2 RECOMMENDATION

The Early Years, Children and Youth Policy Development and Scrutiny Panel is asked to:

2.1 Consider and note the pattern of admissions to Primary and Secondary Schools in September 2013.

### 3 FINANCIAL IMPLICATIONS

3.1 None.

### 4 THE REPORT

### **Primary Admissions**

- 4.1 The closing date for September 2013 primary admissions was the 15<sup>th</sup> January 2013. The offer date was the 19<sup>th</sup> April 2013. Appendix A shows the individual detail for each school.
- 4.2 A total of 1649 children were offered their 1st preference school [93.4%]. The number of children refused their 1<sup>st</sup> preference school was 113 [6.6%]. In September 2012 these figures were 92.1% and 7.9% respectively. Only 26 children [1.45%] did not get a place at one of their preferred schools.
- 4.3 Following the initial allocations further rounds of allocations have taken place and appeals have been heard. The updated position at each school is attached as Appendix C.

### **Secondary Admissions**

- 4.4 The closing date for September 2013 secondary admissions was the 31<sup>st</sup> October 2012. The offer date was the 1<sup>st</sup> March 2013. Appendix B shows the individual total for each school.
- 4.5 A total of 2019 children were offered their 1<sup>st</sup> preference school [94.9%]. The number of children refused their 1<sup>st</sup> preference school was 109[5.1%]. In September 2012 these figures were 93.79% and 6.39%. Only 3 children [0.14%] did not get a place at one of their preferred schools.
- 4.6 Following the initial allocations further rounds of allocations have taken place and appeals have been heard. The updated position at each school is attached as Appendix D.

### **5 RISK MANAGEMENT**

5.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

### **6 EQUALITIES**

6.1 An EgIA has been completed. No adverse or other significant issues were found.

### 7 CONSULTATION

7.1 Staff; Other B&NES Services; Service Users; Section 151 Finance Officer; Chief Executive; Monitoring Officer

### 8 ISSUES TO CONSIDER IN REACHING THE DECISION

8.1 Social Inclusion; Customer Focus; Sustainability; Human Resources; Young People; Human Rights;

### 9 ADVICE SOUGHT

9.1 The Council's Monitoring Officer (Divisional Director – Legal and Democratic Services) and Section 151 Officer (Divisional Director - Finance) have had the opportunity to input to this report and have cleared it for publication.

Contact person	Kevin mail:Kevin	Amos, _Amos@bath	Telephone nes.gov.uk	01225395202	Е			
Background papers								
Please contact the report author if you need to access this report in an alternative format								

### **RECEPTION ADMISSIONS 2013/2014**

♦ =Schools with 'On time' Preference Refusals

■ = School Full with 'on time' preference allocations

\*= School Full including referrals

School	On time 1 <sup>st</sup>	On time 2 <sup>nd</sup>	On time 3 <sup>rd</sup>	On time Total	Admission No	On time Offers made	On time Offers made		On time Referrals Made	Total offers made	On Time Refusals (1 <sup>st</sup> ,2 <sup>nd</sup> ,3 <sup>rd</sup> )	Remain- ing Places
	Pref	Pref	Pref	Pref		1st	2nd	3rd				20/4/12
Academy of Trinity +	32	9	4	45	45	32	0	0		32		13
Bathampton P	21	24	16	61	30	21	1	0		22		8
Batheaston P	25	31	24	80	30	25	3	1		29		1
Bathford P	21	11	4	36	30	21	1	0		22		8
Bathwick St Mary + <u></u> ♦	40	35	14 +1	90	30	30	0	0		30	11 (10,1,0)	0
Bishop Sutton P	18	9	9	36	21	18	1	0		19		2
Cameley P	13	8	4	25	20	13	0	0		13		7
Camerton P	4	6	5	15	10	4	0	0		4		6
Castle P	30	16	14	60	45	29	9	2		40		5
Chandag Inf <u></u> ◆	58	44	27	130	60	54	6	0		60	7(4 ,2,1)	0
Chew Magna P	11	15	15	41	15	11	0	0		11		4
Chew Stoke P +	23	19	9	51	25	23	0	0		23		2
Clutton P	11	8	3	22	25	11	0	0		11		14
Combe Down P <u>♦</u>	54	28	14	96	60	53	7	0		60	4 (1,2,1)	0
East Harptree P	15	8	2	25	15	15	0	0		15		0
Farmborough P	15	8	2	25	20	15	0	0		15	4 /4 4 5:	5
Farrington Gurney P ♦	16	4	7	27	15	15	0	0		15	1 (1,0,0)	0
Freshford P	15	5	5	25	20	15	1	0		16		4
High Littleton P   Label P	22	7	4	33	22	22	0	0		22		0
Longvernal P	20	4	5	30	20	20	0	0		20		0
Marksbury P <u>★</u>	14	8	3	25	15	14	0	0	1	15		0
Midsomer Norton P	36	33	12	81	45	36	2	0		38		7
Moorlands I	45	29	26	102	60	45	6	5	3	59	2 (5 2 4)	1
Newbridge P <u>♦</u>	63	51	33	147	60	58	2	0		60	9 (5,3,1)	0
Oldfield Park I <u>♦</u>	76	52	27	155	60	57	3	0		60	27 (19,6,2)	0
Paulton Inf	71	9	3	83	90	71	0	0		71		19
P St John P	62	5	2	69	75	62	0	0		62		13
Pensford P	9	5	1	15	15	9	0	0		9		6
Saltford P	43	23	19	84	60	43	1	3		47		13
Shoscombe P +	33	8	1 15	12 61	20 45	3	1	0	0	4		16
Southdown I		13		_		33	2	0	8	43		2
St Andrew's +	14	11 27	8 7	33 87	30 45	14	1	0	3	17	44 (0.5.0)	13 0
St John's, Bath + ♦	53 49	47	17	113	30	44 30	0	0		45 30	14 (9,5,0) 23 (19,4,0)	0
St John's P, Keyn ♦	60	31	10	101	60	60	0	0		60	23 (19,4,0)	0
St John's P, MN +  St Julian's P ♦	17	5	3	25	16	15	1	0		16	1 (1,0,0)	0
St Keyna P	20	9	13	42	30	20	1	2	1	24	1 (1,0,0)	6
St Martin's Garden	29	11	4	44	45	29	0	0	2	31		14
St Mary's Bath +	27	42	14	83	30	27	3	0		30		0
St Mary's P (T)	20	11	3	34	30	20	0	0		20		10
St Mary's P (W)	12	4	1	17	20	12	0	0		12		8
St Nicholas P	35	24	9	68	40	35	1	0		36		4
St Philip's P ♦	38	34	15	87	40	37	2	1		40	1 (1,0,0)	0
St Saviour's I	36	33	19	88	60	36	3	0	3	42	. (1,0,0)	18
St Stephen's P + ♦	70	28	22	120	60	58	2	0	L T	60	12 (11,1,0)	0
Stanton Drew P	7	6	3	16	10	7	0	0		7	.= (,.,.,	3
Swainswick P ♦	13	10	9	32	12	10	2	0		12	3 (3,0,0)	0
Twerton Inf	45	6	4	55	60	45	2	0	5	52	- (0,0,0)	8
Ubley P	9	5	3	17	12	9	0	0	L T	9		3
Welton P	22	5	5	32	28	22	0	0		22		6
Westfield P	45	12	12	69	60	45	2	0		47		13
WASPS	85	37	14	136	90	85	2	0		87		3
Whitchurch P ♦	31	33	18	82	30	25	5	0		30	8 (6,2,0)	0
Widcombe Inf ♦	72	49	38 +1	160	60	55	5	0		60	21 (16,4,1)	0
Sub Total	1728	1015	582	3325	70	1618	78	14	26	1736	142 (106,30,6)	,
Other LA Schools ♦	38	31	12	81		31	2	0		31	8(7,1,0)	
Total	1766	1046	594	3406		1649	80	14	26	1769	150(113,31,6)	
		1.540		0.00				• •				

### **Notes**

+Academy/VA so Governors responsible for allocations

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### **SECONDARY ADMISSIONS 2013-14**

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School	On time 1 <sup>st</sup>	On time 2nd	On time 3rd	On time Total	Ad No	On time Offers made 1st	On time Offers made 2nd	On time Offers made 3rd	On time Referrals made		On Time Refusals (1 <sup>st</sup> ,2 <sup>nd</sup> ,3 <sup>rd</sup> )	Remaining Places 02/03/13
Bath Community Academy	62	33	9	104	120	62	4	0	1	67		53
Beechen Cliff ★	178	84	33	295	180	175	5	0	0	180	3 (3,0,0)	0
Broadlands	33	76	25	134	217	33	3	1	1	38		179
Chew Valley *	203	79	46 +1	329	196	187	8	1	0	196	27 (17,9,1)	0
Hayesfield	201	106	28	335	210	201	9	0	0	210		0
Norton Hill	241	149	17	407	247	241	6	0	0	247		0
Oldfield <b>★</b>	194	132	93	419	216	188	21	11	0	220	8 (6,1,1)	0
Ralph Allen	167	194	82	443	180	166	9	1	0	176		4
Somervale	85	62	46	193	141	85	0	0	0	85		56
St Gregory's ★	179	82	52	313	160	158	2	0	0	160	21 (21,0,0)	0
St Mark's	35	30	21	86	102	35	0	0	1	36		66
Wellsway <b>≭</b>	245	80	39	364	220	220	0	0	0	220	42 (25,14,3)	0
Writhlington <b>★</b>	282	47	34	363	240	245	0	0	0	245	38 (37,1,0)	0
Sub Totals	2105	1154	525 +1 6 <sup>th</sup> pref	3785	2434	1996	67	14	3	2080	139(109,25,5)	
Other LA Schools	25	27	18	73		23	0	0	0	23	2 (2,0,0)	
											. , , ,	
Totals	2130	1181	543 +1	3855		2019	67	14	3	2103	141 (111,25,5)	

### Notes

All Secondary Schools now either VA/Foundation/Academy Status so Governors responsible for allocations

### RECEPTION ADMISSIONS 2013/2014- Updated position on 20th August 2013

School	No	Latest Offers Made as at 20/08/13	Places remaining as at 20/8/13	Appeals Heard & Outcome		
Academy of Trinity +	30**	32	-2			
Bathampton P	30	29	1			
Batheaston P	30	29	1			
Bathford P	30	22	8			
Bathwick St Mary +	30	30	0	1 Appeal Outstanding		
Bishop Sutton P	21	18	3			
Cameley P	20	13	7			
Camerton P	10	2	8			
Castle P	45	33	12			
Chandag Inf	60	60	0			
Chew Magna P	15	14	1			
Chew Stoke P +	25	23	2			
Clutton P	25	14	11			
Combe Down P	60 (56)*	60	0			
East Harptree P	15 **	16	-1			
Farmborough P	20	18	2			
Farrington Gurney P	15	16	-1	1 Successful appeal		
Freshford P	20	16	4			
High Littleton P	22 (20)*	22	0			
Longvernal P	20 **	22	-2			
Marksbury P	15	15	0			
Midsomer Norton P	45	43	2			
Moorlands I	60	60	0	1 Appeal Outstanding		
Newbridge P	60	60	0	1 Appeal Outstanding		
Oldfield Park I	60	60	0	1 Appeal Dismissed		
Paulton Inf	90	75	15			
P St John P	75	69	6			
Pensford P	15	13	2			
Saltford P	60	56	4			
Shoscombe P +	20	3	17			
Southdown I	45 **	49	-4			
St Andrew's +	30	22	8			
St John's, Bath +	45	45	0			
St John's P, Keyn	30	30	0	1 Dismissed Appeal		
St John's P, MN +	60	60	0	1 Appeal Outstanding		
St Julian's P	16	16	0			
St Keyna P	30	29	1			
St Martin's Garden	45	44	1			
St Mary's Bath +	30	30	0			
St Mary's P (T)	30	22	8			
St Mary's P (W)	20	11	9			
St Nicholas P	40	35	5			
St Philip's P	40	39	1			
St Saviour's I	60	49	11			
St Stephen's P +	60	60	0			
Stanton Drew P	10	7	3			
Swainswick P	12 **	13 53	-1		1	
Twerton Inf	60	9	7		+	+
Ubley P Welton P	12	27	3		+	
Westfield P	28 60	51	9			
WASPS		88	2			
WASPS Whitchurch P	90 (60)*	30		1 Dismissed Amess		
Widcombe Inf	30	60	0	1 Dismissed Appeal 2 Dismissed Appeals		
Sub Total	60	υυ	U	2 Dismissed Appeals	+	
Other LA Schools		41			+	+
Total		1861				
10141		1001	<u> </u>	1	 I	

Notes \* School working to a higher Admission Number \*\* Admission Number breached

16 referral offers

<sup>+</sup> Academy/VA so Academy Trust/Governors responsible for allocations

### SECONDARY TRANSFERS 2013/2014 – POSITION AS AT 20/08/13

School	Admission Number	Latest Offers Made as at 20/08/13	Places Remaining As at 20/8/13	Appeals Heard & Outcome
Bath Community Academy	120	72	48	
Beechen Cliff	180 (162)*	165	15	
Broadlands	217	39	178	
Chew Valley	196	196	0	2 Upheld
Hayesfield	210 (180)*	180	30	
Norton Hill	247	243	4	
Oldfield	216 (192)*	217	-1	
Ralph Allen	180	176	4	
Somervale	141	87	54	
St Gregory's	160	160	0	1 Upheld
St Mark's	102	40	62	
Wellsway	220 (210)*	221	-1	2 Upheld 3 Dismissed
Writhlington	245	250	-5	7 Upheld 14 Dismissed 1 Outstanding
Sub Total		2046	391	
Other LA Schools		25		
Totals		2071		

### Notes

All Secondary Schools now either VA/Foundation/Academy Status so Governors/ Academy Trust responsible for allocations

\* Schools working to higher admission number

Summary of overall offers made as at 20/8/13 2001x 1<sup>st</sup> preference offers.

57 x 2<sup>nd</sup> preference offers.

11x 3<sup>rd</sup> preference offers.

2 referral offers

### Policy, Development & Scrutiny Panel Early Years, Children & Youth Panel – 23<sup>rd</sup> September 2013

### Briefing paper on exclusions in schools that have become academies

PDSP requested that Officers considered whether there was any correlation between schools becoming academies and the rising number of children being permanently excluded from school (PEX) or fixed term excluded (FTE). This report provides data and hypothesis on whether there is any cause and effect that supports this theory.

### **Analysis**

### Permanent Exclusions

The Children Missing Education Service has analysed secondary school exclusion data from 2009 to 2013; looking both at permanent and fixed term exclusions (see attached). In considering the PEX data this shows that in the academic year 2009-2010 there were **4 PEX**; whilst at the end of the 2012-13 there were **20**.

At one level this could appear to be the correlation of secondary schools becoming academies over the last 3 years, however on further analysis the number of maintained schools permanently excluding is not that different to academies.

What appears to have potentially made the difference is that in 2010-2011 academies began to refuse to accept the £6,000 levy implemented in the past for children who were permanently excluded. This was a financial penalty to deter schools and to encourage them to manage pupil behaviour differently. The data indicates the levy may have influenced the numbers of permanent exclusion. The Local Authority has no legal powers to impose this levy and once one academy refused to pay (in 2010) there was a domino effect.

It could therefore be concluded that a lack of financial consequence when permanently excluding a child led to a rise in permanent exclusions, rather than the conversion to academy status.

### Fixed Term Exclusions

The second analysis looks at fixed term exclusion data (the data shows the number of **periods of exclusion**, not days) for secondary schools that are both academy and maintained (see diagram 2). This diagram suggests that in the majority of schools (both maintained and academy) there has been a significant drop in fixed term exclusions. With the exception of Oldfield, Ralph Allen and Writhlington, all schools have seen a drop in exclusions.

Page 25

1

However, nationally there is a concern that school have been excluding young people without recording these as Fixed Term Exclusions – commonly called illegal exclusions. It is difficult to be sure of this, but it is possible that this is also happening in Bath and North East Somerset. The National Parent Partnership Network that supports parents with children with SEN undertook a national survey in December 2012 which asked their members about illegal exclusions. This survey included all children and not those just with special educational needs. Their definition of "Illegal Exclusions" is:

### What is an illegal exclusion?

An illegal exclusion is often described as an "unofficial" or "informal" exclusion. These are situations when a school requires a young person to leave the premises but the child's exit is not recorded as a formal exclusion. This might be for a fixed, usually short, period of time but can be indefinitely. It also refers to instances when a young person or their family is persuaded to move school, a move usually sold to the family and the child as an alternative to a permanent exclusion going on the child's record.

The problem with these exclusions is that as they are not recorded and due to the nature of the exclusions there is not much evidence that they are actually happening.

Their report covering 63 responses from Parent Partnerships across the country indicated a rise in illegal exclusions in recent years with 51% reporting an increase; 36% saying they didn't know and 13% saying they had seen a decrease. Of those that responded 10% went on to cite academies as being the reason for the increase.

### Types of illegal exclusions

The main types of illegal exclusions we heard about from PPS were:

- Exclusions for a proportion of the day 96.9% of respondents (75% said that this
  was the most common type of illegal exclusion)
- Lunchtime exclusions 84.6% of respondents
- Exclusions from school trips/events 84.6% of respondents
- Exclusion from a particular lesson 32.3%

Other types of exclusions mentioned were:

 Ofsted Inspections – there were a lot of responses that cited that parents were told to keep their child at home during Ofsted inspections.

> We have in the past had to support parents who have been asked to keep their child off school for the three days Ofsted inspectors are in. We are now advising parents to contact Ofsted as soon as this happens but not all will, as they believe their child will be named or implicated.

When Ofsted inspections are about to happen

- Parents not receiving an exclusion letter with a return date, so are off indefinitely
- Exclusions from school assemblies
- Asked to go home early and we'll say no more about it"

### Reasons for illegal exclusions

We heard from PPS that there were a number of common reasons why these illegal exclusions happen. A large proportion of respondents used the phrase 'cooling off period':

- School ask parent to take child home to cool down as they can't cope with the behaviour
- Asking parents to "just keep the child off school whilst things settle down"
- One or two schools operate cooling off and reflection days

### **Exclusion before admittance**

92.4% of respondents said that schools were deterring parents from sending their children to schools before they applied. We were told that schools say things like 'we can't cater for your child' or 'your child needs more specialised provision and we can't offer that'. Parents often decide not to send their child to that school.

Whilst this is a national report, representing 63 local authority areas, the quotes and responses reinforces our own knowledge & information from anecdotal evidence.

In Bath & North East Somerset, the data indicates that secondary schools may be under-reporting fixed term exclusions.

Informal or unofficial exclusions, such as sending pupils home to 'cool off' are unlawful, regardless of whether they occur with the agreement of parents or carers. Any exclusion of a pupil, even for short periods of time MUST be formally recorded.

We are aware from other agencies that there appears to be a rising number of vulnerable children not in education during a school day.

Other national reports including a report in September 2011 entitled "No Excuses: A review of educational exclusion" by the Centre for Social Justice reported similar findings:

### 2. Lifting the lid on exclusion

### 2.1 Permanent and fixed-term exclusions and truancy

Latest figures from 2009/2010 show there was an estimated 5,740 permanent exclusions, and 331,380 fixed-term exclusions, amongst a pupil population of approximately eight million. This is a highly significant minority. On the basis of official statistics, the previous Government's objective to reduce the number of permanent exclusions appears to have succeeded, in that they have steadily declined: from 12,300 permanent exclusions in 1997/1998 to an estimated 5,740 in 2009/2010.3 In the academic year 2009/2010, fixed-term exclusions fell to their lowest since 2003/2004 – to 331,380.4

However, in view of our evidence and other research, the use of referrals, part-time timetables, managed moves and dual registration must also be considered when calculating the potential number of exclusions. An increasing number of pupils are being educated in Pupil Referral Units (PRUs) and other alternative provision by these means.5 For example, despite the number of permanent exclusions falling by approximately one-third in the late 1990s, the number of pupils being educated in PRUs almost doubled between 1997 and 2007.6

Whilst many schools are using these processes appropriately, some are employing them to exclude pupils illegally. These processes are either wholly unregulated or subject to little regulation and government guidance. In addition, there is a lack of transparency in relation to their use, coupled it seems with a lack of monitoring by schools, local authorities (LAs) and the Department for Education (DfE). The DfE does not collect data, for example, on the reasons why pupils join the roll of PRUs, or on the use of referrals, managed moves or part-time timetables."

Again many of the issues highlighted in this report may be pertinent to our schools; however there is little challenge the local authority can make when the evidence tends to be unsubstantiated.

One final comment is a quote from the recent report by the Children's Commissioner "Always Someone Else's Problem", which illustrates the problem of rising exclusions.

"For a long time, illegal exclusions from school have been an elephant in the room for educators, policy makers and others. Whenever I speak to head teachers, educational psychologists or education welfare officers anywhere in England, all will admit, always in strict confidence that these exclusions do sometimes happen. But nobody wants to go public or is prepared to name names.

There is a feeling in these conversations that for the sake of inter-school harmony, or the reputation of the system, this is a subject best left alone. It is too hard to identify what is happening, or while there may be a few bad apples, it isn't really a significant problem. As the conversation goes on, it usually dawns on those talking to me that, if you are one of the however few children it has happened to, it is very significant indeed."

We will continue to monitor the situation and will follow-up any case with individual schools.

**Report Authors:** Sara Willis, Service Manager 0-11 Outcomes

Sharon Lymposs, Children Missing Education Manager

September 2013

Bath & North East Somerset Council									
MEETING/ DECISION MAKER:	Policy Development & Scrutiny Panel								
MEETING/	23 <sup>rd</sup> September 2013	EXECUTIVE FORWARD PLAN REFERENCE:							
DECISION DATE:		E 9999							
TITLE:	TITLE: Update on Adoption Reform Agenda;								
WARD:	All								
AN OPEN PUBLIC ITEM									
List of attachments to this report:									
None									

### 1 THE ISSUE

1.1 This reports seeks to update the Scrutiny Panel on the actions of the Local Authority in response to the Government's recent focus on improving the recruitment of prospective adopters and the increased placement of young children in care into Adoptive placements. The Government has challenged all Local Authorities to improve performance in this area.

### 2 RECOMMENDATION

2.1 There are no specific recommendations attached to this paper, it is tabled for the purposes of up-date and discussion.

### 3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 None.

### 4 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

- 4.1 The statutory background for this report takes account of the current Adoption Reform Agenda proposed by the Government in March 2012, and taken in conjunction with the Local Governments statutory responsibilities to young people "looked after" by the Local Authority to provide permanent, safe and stable placements where appropriate in accordance with the Children's Act of 2004.
- 4.2 The report also takes account of the Family Justice Review undertaken by the Government and published last year. This review sets out the need to significantly reduce the length of time the Courts take in hearing Care Proceedings, allowing

decisions on the permanent placement of young children to be made in less than 26 weeks.

### 5 THE REPORT

- 5.1 The National Context; In March 2012 Government findings highlighted that 4,600 young people across the country had the potential to be adopted. These findings also highlighted the under recruitment of Adopters, and an overall pattern which underlined that a small shortfall of adopters in the majority of Local Authorities contributed to the overall significant shortfall in the country as a whole.
- 5.2 There is considerable variance in adoption practice across the country. The research commissioned by the government for its review of adoption practice highlighted that 25% enquiries by potential adopters were turned down at the first point of contact. At the time of the research 1 in 6 Local Authorities had stopped recruiting as they had sufficient adopters for the numbers of children awaiting adoption in their area. Of the 182 Adoption Agencies across the UK, the average number of new adopters recruited and approved each year is 17. This is viewed by the government as being too few. Feed-back from prospective adopters contained within the research used by the government highlighted a significant variability between agencies with the perception of un-necessary barriers to approval/recruitment.
- 5.3 Local Context; Bath and North-East Somerset Council have already taken a number of positive steps towards meeting the challenges posed this agenda. We have met with a number of regional Local Authorities to form a regional Adoption consortium called "Adoption West". The authorities comprising "Adoption West" are; Bristol, South Gloucestershire, Swindon, Wiltshire, Gloucestershire, North Somerset and ourselves.
- 5.4 The aim of the Adoption West consortium is to develop a larger, more uniform response to both prospective adopters, to speed-up the process of placing children for adoption and crucially, the matching our cohort of children that for a variety of reasons are "hard to place".
- 5.5 A company called IPC have been commissioned to scope how effectively these Local Authorities can work together to share resources across the region. Their initial work will explore and outline ways in which the consortium might respond to any increases of demand in certain geographical areas, which will enable informed decision making and levels of collaboration.
- 5.6 The government has also provided each Local Authority across the Country with a grant to assist in reducing the time it takes to make placements for the young people identified as needing adoptive placements. We have utilised this grant to train staff in some of the changes to the adoption processes which have been implemented to speed up the assessment of prospective adopters, as well plans to recruit a Case Manager, who will work with Social Workers to ensure that we meet the new 26 week time-limit on care proceedings. The case manager will quality assure court statements, liaise with the child's Guardian, Solicitors and court staff to ensure plans remain on track and that deadlines are not missed.
- 5.7 There are also a number of local events which are already planned which will develop the strategic aims outlined in this paper. In October we will be holding a stakeholders event with IPS to update partners on the development of "Adoption"

West" and to explore ways in which other agencies can contribute to the progression of these changes. In September we will be meeting with a number of other Local Authorities to begin planning a regional "Adoption Activity Day" which will involve all prospective adopters in the region being invited to a large event where they can access details and information on children that are awaiting placement and can also talk with foster-carers and Social Workers directly about the children who await placement with adoptive families. This is new approach to matching children and we hope that this contributes to the overall reduction in delay for young people for whom adoption is appropriate.

### 6 RATIONALE

6.1 The rationale is set out and contained within the preceding sections and links to the Governments stated desire to increase and speed-up the process of placing children with adoptive families.

### 7 OTHER OPTIONS CONSIDERED

7.1 Not Applicable

### 8 CONSULTATION

8.1 Details of this report have been discussed with the Adoption Team.

### 9 RISK MANAGEMENT

9.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

Contact person	Richard Baldwin; 01225 396289
Background papers	Adoption and Permanence Monitoring Report 2012-13.

Please contact the report author if you need to access this report in an alternative format

### Connexions update for EYC and YP Development and Scrutiny Panel

### 23<sup>rd</sup> September 2013

### **CONNEXIONS BACKGROUND**

Connexions is the name of specific services provided by Learning Partnership West on behalf of Bath and North East Somerset.

LPW was formed in 1994 as an ordinary company limited by guarantee. The company's primary function is to provide services to young people for four West of England local authorities: Bath and North East Somerset, Bristol, North Somerset and South Gloucestershire Councils. In 2008, responsibility for the Connexions Services was transferred from central government to local authorities. This meant that the four West of England local authorities could now commission services directly. In response to this transfer of statutory commissioning powers, LPW converted to a local authority controlled company (otherwise known as a "Teckal company", named after the key legal case in this area). The four local authorities became the sole members of LPW and so gained control of the company.

In August 2011, LPW was converted to a Community Interest Company ("CIC"). CICs are companies dedicated to serving their communities, as such; CICs are prevented from using any of their profits or assets to benefit their shareholders / members. LPW operates on a not-for-profit basis and the conversion to CIC status formalised the company's altruistic business model. The conversion to a CIC did not affect the existing membership structure and the four local authorities are still the controlling members of LPW as a Teckal company.

Bath and North East Somerset receives an annual funding allocation from central government through the Early Intervention Grant Programme to deliver the functions provided by Connexions. In recent years this grant and the Bath and North East Somerset direct funding to Learning Partnership West has been significantly reduced. For 2012/13 the funding to LPW was £884,043. For 2014/15 the budget for Connexions work will be reduced to £400,000.

### **Key Functions of Connexions Service**

1) Section 139a Assessments for Young People with learning Difficulties.

Statutory duty on Local Authorities to assess the needs of all 16 year old young people with learning needs to ensure they have appropriate education or training post 16. This includes the 'Duty' to undertake assessments for those young people with statements (cohort 40 students in 11/12) and the 'Power' to undertake an assessment without a statement but who have special needs (cohort 37 students in 11/12). [SEN Code]. Connexions PAs undertake 139a assessments.

### 2) Data Management.

Statutory duty to identify 16-19 year olds who needs support and check progress to achieve September Guarantee. (A suitable place for every 16 and 17 year old in education or training).

Key data is concerned with the approximately 500 16-19 year olds who are NEET at some point in the year, but all of the 16-19 cohort needs to be accounted for, plus all LLDD to age 25.

### 3) Tracking Young People.

Statutory duty on LAs, to identify who needs support, to check on the Guarantee of a place on a course or employment and to report to DfE. (all 16-19s + LLDD to age 25)

Provision of annual activity (destination) surveys for students completing compulsory education, showing participation in education, employment and training

### 4) Direct work with Young People in danger of becoming NEET.

Statutory duty on LAs to encourage, enable or assist young people's participation in education or training. Early Intervention Grant to help LAs to support vulnerable young people to engage in education and training, intervening early with those at risk of disengagement. No obligation to provide a universal careers service once National Careers Service and duty on schools commenced – September 2012

In 11/12 the 'targeted service' has engaged with 942 young people spread across years 9 to 15 in schools and colleges. Vulnerable young people has in particular included LLDD, young parents and in-care/care-leavers

### Recent Changes in Legislation Affecting this Commissioned Work.

Local Authorities retain their statutory duty to encourage, enable and assist all young people's participation in education or training.

From September 2012 schools have the duty to secure impartial careers advice and guidance, no longer a duty of the Local Authority.

Raising of Participation Age from September 2013 for all 17 year olds (Place in Education or employment with training for all 17 year olds in September 2013 and all 18 year olds September 2015).

SEN Green paper not implemented yet. Major changes in funding for pupils with SEN and single education, health and social care plan to replace statements, which has implications for 139a assessments (see above)

### OBJECTIVES TO BE ACHIEVED FROM 1ST APRIL 2014

- Reduce budget from £880,000 to £400,000 with effect from 1/4/14
- To restructure the Connexions Service to continue to provide a quality service to schools whilst making the financial savings required.
- To undertake key functions currently provided by Connexions through direct Local Authority provision within the new 11-18 Preventative Services team. This will require the TUPE transfer of key staff to the Local Authority from 1/4/14
- Improve integration, co-ordination and efficiency and re-design the way we work so we are flexible and more efficient.
- Ensure that the right skills are retained and enhanced in order to deliver the challenges of the future by developing workforce planning and succession planning.
- To continue to offer a traded Service to schools for impartial careers and education guidance.

### **CURRENT PROGRESS AND NEXT STEPS**

- LPW formally told that contract will cease from 1/4/14 (1 year notice required)
- All Connexions staff working in Bath NES have been briefed
- Informal consultation paper on restructure of Youth Service and Connexions to create a single integrated service has been drafted and will be issued to affected staff in September 2013.
- Staff TUPE transfer on 1/4/14 is being planned
- Once staff have transferred to Bath NES (1/4/14), formal consultation will begin on the Youth Service / Connexions restructure.
- Review of IT requirements for data management, pupil tracking and reporting to DfE has been undertaken. Software system now needs to be purchased.
- Work is underway with LPW to transfer data on all 16-19 year olds prior to 1/4/14.



### **Bath and North East Somerset**

### LPW Connexions Academic year report 2012-13 (August 12 to July 13)

### THEME 1 - TARGETED SERVICE

The tables below summarise the numbers of young people who are at risk of becoming NEET, or who are NEET, who have been supported by the LPW team through the Connexions targeted service (includes young people in target groups and vulnerable groups, including LDD)

### Young people in education

Numbers	Numbers of students supported through Connexions targeted services August 2012 to July 2013								
Year group	9	10	11	12	13	14	14+		
Schools	36	96	348	27	2	0	0		
Special schools	35	32	70	25	13	7	0		
Colleges	0	0	7	64	30	11	1		
Out county schools and college	10	9	10	10	6	7	10		
Total	81	137	435	126	51	25	11		
Total - all students		,	1	866		,	•		

### Headline figures for 16-18 'in learning'

- In Learning 16-18 average for this period 85.4%.
- In Learning 16-18 highest figure July 2013 89%
- PA's have worked closely with key school and college staff to identify students in target groups, who meet the referral criteria for the LA commissioned Connexions targeted service.
- This process is established in all institutions, but there is variation between different schools and colleges
- All students have been referred using the targeted services referral form.
- Half of our work has been with year 11 students approaching transition. We have supported 19% of the B&NES schools year 11 cohort this academic year
- All young people's needs are assessed through the APIR framework
- PA's also contribute to SEN annual review meetings, PEP meetings and Team Around the Child meetings in schools and colleges

 We also have regular planning/review meetings with key school or college staff and there is an annual report on targeted Connexions work available for each school and college

### Young people Not in Education, Employment or Training (NEET)

Number of NEET young people 16-19 supported through Connexions Targeted service August 2012 to July 2013						
Age	Total					
Aged 16	127					
Aged 17	157					
Aged 18	257					
Aged 19	199					
_						
Total (16-19)	740					

### **NEET headline figures**

- 16-18 NEET percentage reduced 4.7% August 12 to 4.0% July 13
- 16-18 NEET average for this period was 4.5%
- 16-18 NEET lowest figure was 4% in July 2013
- We have continued to improve access for NEET young people and now have nine centres across the area where we meet with NEET young people. We also do home visits and outreach work with young people who are difficult to engage – lower numbers of NEET young people in 2013 have enabled us to do more outreach work
- We have established access centres in our NEET 'hot spot' areas; Southside Hub Bath, Community@67 in Keynsham, and Radstock Youth Hub, where we run weekly open 'job club' sessions in partnership with the Youth Service
- The One Stop Shop in Bath is now established as our main access centre in the city
- All young people's needs are assessed through the APIR assessment framework
- We have recruited new Engagement Workers who have developed new and innovative ways of engaging young NEET young people, and supporting them progressing onto work or learning.
- From April this year we have also been delivering the Youth Contract for Prospect Training Services, which has enabled us to offer an enhanced services to young people eligible for Youth Contract
- In addition to overview data in monthly reports, we also undertake a bi-monthly detailed review of all NEET young people. These cover issues such as detailed needs, barriers and reasons for lack of engagement or non-participation.

### Other post 16 programmes for NEET young people

- Over the past 12 months, a range of different programmes designed for NEET young people have been offered in the area through foundation learning, ESF or other funding
- We have played a key role in recruiting young people on to these programmes and have developed, and regularly updated, a grid guide to these programmes for young people and partner agencies
- We have also provided IAG and support for any young people who are 'at risk' of becoming NEET on these programmes – in the region of 100 young people (these young people will also appear in the NEET figures above)

### THEME 2 - VULNERABLE YOUNG PEOPLE

All young people in the following vulnerable groups have been supported through our targeted service (see above)

- Young people with Learning Difficulties and Disabilities
- Children in Care and Care Leavers
- Young parents
- Young offenders

### Young people with LDD

 We have completed the following number of LDA assessments for young people in their final year of education in school

Year 11 (duty)	Year 11 (power)	Years 12-14	Total
39	9	17	65

- We also attend all year 9 and 11 annual reviews, and provide intensive IAG and transition support for young people with LDD (and their parents) before, during and after transition
- We support the 62 B&NES students at out county specialist schools and colleges
- We undertook LDA reviews for all young people with an LDA who started a college course in the autumn
- We provide monthly updates for the B&NES SEN team/LPW team shared 'tracker' for students with LDD.
- We have a 'complex LDD leavers' panel with LA colleagues, which
  meets quarterly to plan provision for leavers with complex needs,
  for whom there is no appropriate provision in place. We have
  worked with our SEN colleagues in developing individual post 16
  programmes for students with very complex needs

### **Children in Care and Care Leavers**

- We have review meetings with B&NES CIC/Care leavers colleagues to ensure joined up support for young people who are NEET
- PAs work in partnership with Social Workers in supporting Children in Care and Care Leavers

### Young parents

- There are designated EWs working with young parents in Bath and NES, who have strong networks with health, Children's Centres and other agencies working with young parents
- Young parents are initially referred to Connexions via a referral form completed by their midwife
- We have been working closely with Family Nurses, ensuring we refer eligible pregnant young women to the Family Nurses, and agree when it is more appropriate for Family Nurses to take a lead role with a young person
- We attend young parents one stop shops in Bath, Radstock and Keynsham
- EWs and PAs contribute to Team Around the Child meetings and Child Protection planning meetings for young parents
- Our average percentage of young parents in EET (Education, Employment or Training) for this period is 32%

### Young offenders

- There is a 0.4 FTE equivalent PA post allocated to the YOT. This PA provides intensive support to young people referred by the YOT
- Any other young people working with YOT, who are NEET or at risk of becoming NEET, are supported by other EWs or PAs
- EWs and PAs work in partnership with YOT workers to support young people

### THEME 3 - SAFEGUARDING

- All delivery staff have enhanced CRB clearance
- All delivery staff have up to date safeguarding training
- All delivery staff have up to date CAF training and prioritise TAC meetings and CAF action plans
- All young people aged 16-19 are followed up at least once a year

### THEME 4 - FOLLOW UP/TRACKING ALL YOUNG PEOPLE - REPORTING PARTICIPATON AND DESTINATIONS DATA

- All young people aged 16-19 are followed up/tracked to check current situation, progress and further support needs
- Average monthly percentage of 16-18 young people with 'Not Known' status i.e unable to contact for the period is 2.6%.
- Average monthly percentage of 16-19 young people with 'Not Known' status i.e unable to contact for the period is 4.9% .
- Annual activity (destinations) survey for all education leavers was completed in Autumn 2012
- September Guarantee completed for year 11 and year 12 in 2012 and well underway for 2013 (details in September Guarantee report)
- Monthly, quarterly and ad hoc reports have been provided for LA Commissioning Managers, other LA managers and the 'Into EET' Panel



# EARLY YEARS, CHILDREN AND YOUTH PDS FORWARD PLAN

This Forward Plan lists all the items coming to the Panel over the next few months.

Inevitably, some of the published information may change; Government guidance recognises that the plan is a best assessment, at the time of publication, of anticipated decision making. The online Forward Plan is updated regularly and

चटवा be seen on the Council's website at: क क Ahttp://democracy.bathnes.gov.uk/mgPlansHome.aspx?bcr=1

The Forward Plan demonstrates the Council's commitment to openness and participation in decision making. It assists the Panel in planning their input to policy formulation and development, and in reviewing the work of the Cabinet. Should you wish to make representations, please contact the report author or Mark Dumford, Democratic Services (01225 394458). A formal agenda will be issued 5 clear working days before the meeting. Agenda papers can be inspected on the Council's website and at the Guildhall (Bath), Hollies (Midsomer Norton), Riverside (Keynsham) and at Bath Central, Keynsham and Midsomer Norton public libraries.

## Early Years, Children and Youth PDS Forward Plan

### Bath & North East Somerset Council

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<b>Ref</b> Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
EARLY YEARS, CH	<b>HILDREN &amp; YOUT</b>	EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 23RD SEPTEMBER 2013	SEPTEMBER 2013	
23 Sep 2013	EYCY PDS			
		Special Olympics GB	Lynda Deane Tel: 01225 396428	Ashley Ayre
23 Sep 2013	EYCY PDS			
		School Admissions	Kevin Amos Tel: 01225 395202	Ashley Ayre
723 Sep 2013	EYCY PDS		Mily Dougle	
ge 44		School Exclusions	Mike Bowden, 1919 Parker Tel: 01225 395610, Tel: 01225 394197	Ashley Ayre
23 Sep 2013	EYCY PDS			
		Exam Results	Mike Bowden Tel: 01225 395610	Ashley Ayre
23 Sep 2013	EYCY PDS			
		Adoption Reforms	Richard Baldwin	Ashley Ayre
23 Sep 2013	EYCY PDS			
		Connexions Briefing	Tony Parker Tel: 01225 394197	Ashley Ayre
EARLY YEARS, CH	<b>HILDREN &amp; YOUT</b>	EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 14TH OCTOBER 2013	OCTOBER 2013	

<b>Ref</b> Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
14 Oct 2013	EYCY PDS	Re-structuring of the Early Years, Children's Centre and Early Help (0 - 11 years) Services 2014 - 2016	Sara Willis Tel: 01225 39	Ashley Ayre
EARLY YEARS, CH	<b>HILDREN &amp; YOUT</b>	EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 25TH N	25TH NOVEMBER 2013	
25 Nov 2013	EYCY PDS	School Travel Plans (including Safer Routes to School)	Adrian Clarke Tel: 01225 395223	Ashley Ayre
25 Nov 2013	EYCY PDS	Exam Results	Mike Bowden Tel: 01225 395610	Ashley Ayre
Page 45	EYCY PDS	Sex and Relationships Education in Schools		Ashley Ayre
25 Nov 2013	EYCY PDS	Early Help Offer	Richard Baldwin	Ashley Ayre
25 Nov 2013	EYCY PDS	Special Educational Needs Reform	Charlie Moat Tel: 01225 477914	Ashley Ayre
EARLY YEARS, CH	<b>IILDREN &amp; YOUT</b>	EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 27TH JANUARY 2014	JANUARY 2014	
27 Jan 2014	EYCY PDS	Primary School Place Planning	Helen Hoynes Tel: 01225 395169	Ashley Ayre
FUTURE ITEMS				

ector	<u> </u>
Strategic Director Lead	Ashley Ayre
Report Author Contact	Ashley Ayre Tel: 01225 394200
Title	The Role of the Children's Services and Director of Children's Services Assurance Test
Decision Maker/s	EYCY PDS
<b>Ref</b> Date	

The Forward Plan is administered by **DEMOCRATIC SERVICES**: Mark Durnford 01225 394458 Democratic\_Services@bathnes.gov.uk